# Georgia Social Studies Standards
## Seventh Grade 2019-2020

<table>
<thead>
<tr>
<th>Georgia Social Studies Standards: Curriculum Map</th>
</tr>
</thead>
<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; Semester</td>
</tr>
<tr>
<td>African Geography and History</td>
</tr>
<tr>
<td>SS7G1</td>
</tr>
</tbody>
</table>

Revised May 23, 2019
**Georgia Department of Education**

<table>
<thead>
<tr>
<th>Differentiation: Remediation based on Data Team Cycle, IEP’s, 504’s, and WIDA.</th>
<th>Advanced Content/ Gifted – Will do more research based learning, writing and performance tasks.</th>
<th>The levels of all students will be based on the content descriptors.</th>
<th>Formative Assessments: Group discussion, writing, quizzes, flashcards, CNN student news, relevant articles with responses, graphic organizers, notes, Brain Pop quizzes, self assessment, foldables, maps, games</th>
<th>Summative Assessments Unit tests, Data Team Cycles, Long and Lingering writings, performance tasks, benchmark tests</th>
</tr>
</thead>
</table>

These units were written to build upon concepts from prior units, so later units contain tasks that depend upon the concepts addressed in earlier units, and all units include inquiry based lessons using various forms of literature, articles, and book excerpts.

**Georgia Social Studies Standards**

<table>
<thead>
<tr>
<th>Georgia Social Studies Standards: Curriculum Map</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong> Make the connection between social studies concepts and themes and the world around us.</td>
</tr>
<tr>
<td><strong>2</strong> locate country’s geographical features</td>
</tr>
<tr>
<td><strong>3</strong> make the connection of population density, distribution, and cultural traits, and economies of select countries</td>
</tr>
<tr>
<td><strong>4</strong> look for understanding of conflict in other regions how that contributes to modern society</td>
</tr>
</tbody>
</table>

**1st Semester**

Revised May 23, 2019
SS7G1 The student will locate selected features of Africa.
   b. Locate on a world and regional political-physical map the countries of, Democratic Republic of the Congo, Egypt, Kenya, Nigeria, South Africa, and Sudan.
SS7G2 Explain environmental issues across the continent of Africa.
   a. Explain how water pollution and the unequal distribution of water impacts irrigation, trade, industry, and drinking water.
   b. Explain the relationship between poor soil and deforestation in Sub-Saharan Africa.
   c. Explain the impact of desertification on the environment of Africa.
SS7G3 Explain the impact of location, climate, and physical characteristics on population distribution in Africa.
   a. Explain how the characteristics in the Sahara, Sahel, savanna, and tropical rain forest impact trade and affect where people live.
SS7G4 Analyze the diverse cultures of the people who live in Africa.
   a. Explain the differences between an ethnic group and a religious group.
   b. Describe the diversity of religions within the Arab, Ashanti, Bantu, and Swahili ethnic groups.
SS7H1 Analyze continuity and change in Africa leading to the 21st century.
   a. Explain how the European partitioning across Africa contribute to conflict, civil war, and artificial political boundaries in Africa today.
   b. Explain how the Pan-African movement and nationalism led to independence in Kenya and Nigeria.
   c. Explain the creation and end of Apartheid in South Africa and the roles of Nelson Mandela and F. W. de Klerk.

**Advanced Content:** Will create timelines, quizlets, Character ed study, and research current events related to this history.

SS7CG1 Compare and contrast various forms of citizen participation in government.
   a. Explain the role of citizen participation in autocratic and democratic governments.
   b. Describe the two predominant forms of democratic governments: parliamentary and presidential.
   c. Explain the role of citizens in choosing the leaders of South Africa (parliamentary democracy, Nigeria (presidential democracy), and Kenya (presidential democracy).

SS7CG2 Analyze how government instability in Africa impacts standard of living.
   a. Describe the impact of government instability on access to education and the distribution of medicine and food to combat diseases and famine across Africa.

SS7E1 Analyze different economic systems.
   a. Compare how traditional, command, and market economies answer the economic questions of (1) what to produce, (2) how to produce, and (3) for whom to produce.
   b. Explain how most countries have a mixed economy located on a continuum between pure market and pure command.
   c. Compare and contrast the economic systems in South Africa and Nigeria, and Kenya.

SS7E2 Explain how voluntary trade benefits buyers and sellers in Africa.
   a. Explain how specialization encourages trade between countries.
   b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargoes.
   c. Explain why international trade requires a system for exchanging currencies between nations.

SS7E3 Describe factors that influence economic growth and examine their

Revised May 23, 2019
| Advanced Content: Will research current events related to what we are studying, webquest activity, Choices of performance tasks, character ed studies. | Advanced Content: Will create and interpret political cartoons, locate/research interesting fact about governments in these countries, and determine the types of governments they have and why presence or absence in Nigeria and South Africa and Kenya. a. Evaluate how literacy rates affect the standard of living. b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita). c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita). d. Explain how the distribution of natural resources affects the economic development of Africa. e. Describe the role of entrepreneurship. | ELACC6-WHST2 – Write informative/explanatory texts, including the narration of historical events 7.RIT.1 – Cite textual evidence to support the analysis of the text |

**Seventh Grade – 1st Semester**

Revised May 23, 2019
<table>
<thead>
<tr>
<th>ELACC6-WHST2 – Write informative/explanatory texts, including the narration of historical events</th>
<th>ELACC6-WHST2 – Write informative/explanatory texts, including the narration of historical events</th>
<th>ELACC6-WHST2 – Write informative/explanatory texts, including the narration of historical events</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.RIT.1 – Cite textual evidence to support the analysis of the text</td>
<td>7.RIT.1 – Cite textual evidence to support the analysis of the text</td>
<td>7.RIT.1 – Cite textual evidence to support the analysis of the text</td>
</tr>
<tr>
<td>SS7E4—The student will explain personal money management choices in terms of income, spending, credit, saving, and investing.</td>
<td></td>
<td>Advanced Content: Will complete a personal finance unit, determine the different currencies for each country, and explain each of their economic systems.</td>
</tr>
</tbody>
</table>

Revised May 23, 2019
| | ELACC6-WHST2 – Write informative/explanatory texts, including the narration of historical events |
| | 7.RIT.1 – Cite textual evidence to support the analysis of the text |
### Geographical Understandings

#### SOUTHWEST ASIA (MIDDLE EAST)

- **SS7G5 Locate selected features in Southwest Asia (Middle East).**
  - b. Locate on a world and regional political-physical map: Afghanistan, Iran, Iraq, Israel, Kuwait, Saudi Arabia, Syria, Turkey, Gaza Strip, and West Bank.

- **SS7G6 Explain environmental issues across Southwest Asia (Middle East).**
  - a. Explain how water pollution and the unequal distribution of water impacts irrigation, trade, industry, and drinking water.
  - b. Describe the diversity of religious characteristics on population distribution in Southwest Asia (Middle East).
  - c. Describe how the deserts and rivers of Southwest Asia (Middle East) impact trade and affect where people live.

- **SS7G7 Explain the impact of location, climate, and physical characteristics on population distribution in Southwest Asia (Middle East).**
  - a. Describe how the deserts and rivers of Southwest Asia (Middle East) impact trade and affect where people live.
  - b. Describe the diversity of religions within Southwest Asian (Middle Eastern) ethnic groups (e.g., Arabs, Persian, and Kurds).
  - c. Compare and contrast the prominent religions in Southwest Asia (Middle East): Judaism, Islam, and Christianity.

### Historical Understandings

- **SS7H2 Analyze continuity and change in Southwest Asia (Middle East).**
  - a. Explain how the European partitioning in the Middle East following WWI led to regional conflict.
  - b. Explain the historical factors contributing to the establishment of modern State of Israel in 1948: include the Jewish religious connection to the land, anti-Semitism, the development of Zionism in Europe, and the aftermath of the Holocaust.
  - c. Describe how land and religion play a role in continuing conflicts in the Middle East (i.e., the Palestinian-Israeli conflict, the division between Sunni and Shia Muslims, and Kurdish nationalism).
  - d. Explain U.S. presence and interest in Southwest Asia, including the Persian Gulf conflict and invasions of Afghanistan and Iraq.

### Government

- **SS7CG3 Compare and contrast various forms of government.**
  - a. Explain citizen participation in autocratic and democratic governments (the role of citizens in choosing the leaders of Israel (parliamentary democracy), Saudi Arabia (autocratic monarchy), and Turkey (parliamentary democracy)).
  - b. Describe the two predominant forms of democratic governments: parliamentary and presidential.

### Economics

- **SS7E4 Analyze different economic systems.**
  - a. Compare how traditional, command, and market economies answer the economic questions of (1) what to produce, (2) how to produce, and (3) for whom to produce.
  - b. Explain how most countries have a mixed economy located on a continuum between pure market and pure command.
  - c. Compare and contrast the economic systems in Israel, Saudi Arabia, and Turkey.

- **SS7E5 Explain how voluntary trade benefits buyers and sellers in Southwest Asia (Middle East).**
  - a. Explain how specialization encourages trade between countries.
  - b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargoes.
  - c. Explain why international trade requires a system for exchanging currencies between nations.
  - d. Explain the primary function of the Organization of Petroleum Exporting Countries (OPEC).

---

**Advanced Content:**

- Will research current events.
- Will create timelines, quizzes, Character ed study, and research.

**Revised May 23, 2019**
<table>
<thead>
<tr>
<th>SS7E6 Describe factors that influence economic growth and examine their presence or absence in Israel, Saudi Arabia, and Turkey.</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Evaluate how literacy rates affect the standard of living.</td>
</tr>
<tr>
<td>b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita).</td>
</tr>
<tr>
<td>c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita).</td>
</tr>
<tr>
<td>d. Explain how the distribution of oil has affected the development of Southwest Asia (Middle East).</td>
</tr>
<tr>
<td>e. Describe the role of entrepreneurship.</td>
</tr>
</tbody>
</table>

**ELACC6-WHST2** – Write informative/explanatory texts, including the narration of historical events

**7.RIT.1** – Cite textual evidence to support the analysis of the text

---

Revised May 23, 2019
Georgia Department of Education

Georgia Social Studies Standards
Grade – 2nd Semester

Georgia Social Studies Standards : Curriculum Map

<table>
<thead>
<tr>
<th>Standards for Mathematical Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 economics: what, how, and for whom to produce</td>
</tr>
<tr>
<td>2 locating a country’s geographical features</td>
</tr>
<tr>
<td>3 constructed responses to related articles</td>
</tr>
<tr>
<td>4 Understanding conflict in other regions</td>
</tr>
<tr>
<td>5 Understanding of population density, distribution and cultural traits</td>
</tr>
<tr>
<td>6 Understanding of conflict in other regions and how they contribute to modern society</td>
</tr>
<tr>
<td>7 Governments of select countries</td>
</tr>
<tr>
<td>8 Connection between social studies concepts and themes and the world around us</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geographical Understandings</td>
</tr>
</tbody>
</table>

Revised May 23, 2019
SS7G9 Locate selected features in Southern and Eastern Asia.
   a. Locate on a world and regional political-physical map: Ganges River, Huang He (Yellow River), Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert, Taklimakan Desert, Himalayan Mountains, and Korean Peninsula.
   b. Locate on a world and regional political-physical map the countries of China, India, Japan, North Korea, South Korea, and Vietnam.
SS7G10 Explain the environmental issues across Southern and Eastern Asia.
   a. Describe the causes and effects of pollution on the Chang Jiang (Yangtze) and Ganges Rivers.
   b. Explain the causes and effects of air pollution and flooding in India and China.

<table>
<thead>
<tr>
<th>SS7H3 – Analyze continuity and change in Southwest Asia.</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Describe how nationalism led to independence in India.</td>
</tr>
<tr>
<td>b. Describe the impact of Mohandas Gandhi's belief in nonviolent protest.</td>
</tr>
<tr>
<td>c. Explain the role of the United States in the rebuilding of Japan after WWII.</td>
</tr>
<tr>
<td>d. Describe the impact of communism in China in terms of Mao Zedong, the Great Leap Forward, the Cultural Revolution, and Tiananmen Square.</td>
</tr>
<tr>
<td>e. Explain the reasons for foreign involvement in Korea and Vietnam in terms of containment of communism.</td>
</tr>
</tbody>
</table>

ELACC6-WHST2 – Write informative/explanatory texts, including the narration of historical events

7.RIT.1 – Cite textual evidence to support the analysis of the text

SS7CG4 Compare and contrast various forms of government.
   a. Explain the role of citizen participation in autocratic and democratic governments (explain the role of citizens in choosing the leaders of China - communist state, Japan - parliamentary democracy, North Korea - autocracy, South Korea - presidential democracy, and India - parliamentary democracy).
   b. Describe the two predominant forms of democratic governments: parliamentary and presidential.

SS7E7 Analyze different economic systems.
   a. Compare how traditional, command, and market economies answer the economic questions of (1) what to produce, (2) how to produce, and (3) for whom to produce.
   b. Explain how most countries have a mixed economy located on a continuum between pure market and pure command.
   c. Compare and contrast the economic systems in China, India, Japan, North Korea, and South Korea.
SS7E8 Explain how voluntary trade benefits buyers and sellers in Southern and Eastern Asia.
   a. Explain how specialization encourages trade between countries.
   b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargos.
   c. Explain why international trade requires a system for exchanging currencies between nations.

Revised May 23, 2019
### SS7E9
Describe factors that influence economic growth and examine their presence or absence in China, India, Japan, South Korea and North Korea.

- **a.** Evaluate how literacy rates affect the standard of living.
- **b.** Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita).
- **c.** Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita).
- **d.** Describe the role of natural resources in a country’s economy.
- **e.** Describe the role of entrepreneurship.

### SS7E10
Understand that a basic principle of effective personal money management is to live within one’s income.

- **a.** Understand that income is received from work and is limited.
- **b.** Understand that a budget is a tool to plan the spending and saving of income.
- **c.** Understand the reasons and benefits of saving.
d. Understand the uses and costs of credit.

**ELACC6-WHST2** – Write informative/explanatory texts, including the narration of historical events

**7.RIT.1** – Cite textual evidence to support the analysis of the text

<table>
<thead>
<tr>
<th>Incorporated Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ELACC6-WHST2</strong> – Write informative/explanatory texts, including the narration of historical events</td>
</tr>
<tr>
<td><strong>7.RIT.1</strong> – Cite textual evidence to support the analysis of the text</td>
</tr>
</tbody>
</table>

Revised May 23, 2019